

## Roles

- Coordinate the intake and pre-identification of students needing support
- Provide intervention for identified students

- Obtain consent for service
- Conduct Home visits for students
- Regular parent contact

### DO's

- Work with students who need everyday support
- Provide Interventions
- Progress monitoring
- Parent engagement
- Staff support

### Don'ts

- Do not do discipline
- Process referrals
- Run in-school-suspension
- All day supervision for particular students

# Behavioral Intervention Specialist (BIS) Role

## How do I request support from the BIS?

Complete a teacher request form

**The BIS will review the teacher's request form and do one or more of the following:**

1. Offer Recommendations
2. Conduct classroom observations
3. Recommend student for Tier 2 services

## Evidence/Research Based Interventions Offered by the BIS

**CICO**- Daily performance feedback for students.

**Second Step**- Social Emotional Learning skills to increase resilience.

**Boystown**-Teach problem-solving and other essential social skills Implement restorative practices.

**Mindfulness**-Supports self-regulation, improves focus & concentration.

**Circle Time**: Supports social emotional skills.

**Mentoring:**  
**Brief Intervention:**

**The goals of the BIS** is to coordinate and provide intervention that is research an evidence based within the BCSD School-Wide PBIS Framework. To be a resource and asset so that our neediest students have access to behavioral supports. Behavioral Intervention Specialists offer support through the Multi-Tiered Systems of Support (MTSS) process address social/emotional/behavioral barriers impeding student learning.

**Students MUST be identified for Tler 2 supports through Tier 2 meetings (team approach)**

## Services Provided

Facilitate all PBIS Tier 2 Meetings

Track students receiving Tier 2 support, monitor progress and complete required forms, charts, graphs and daily progress reports

Provide classroom behavioral support to deter student behavior

Provide social skills to Tier 2 students in either a classroom setting, small groups or individually.

The Behavioral Intervention Specialist will provide services for students in Tier 2 however, they provide guidance for all students through relationship building and communication

Maintain relationships with parents, school and community

Update parents on students who are entering or exiting Tier 2 supports (includes progress updates)